

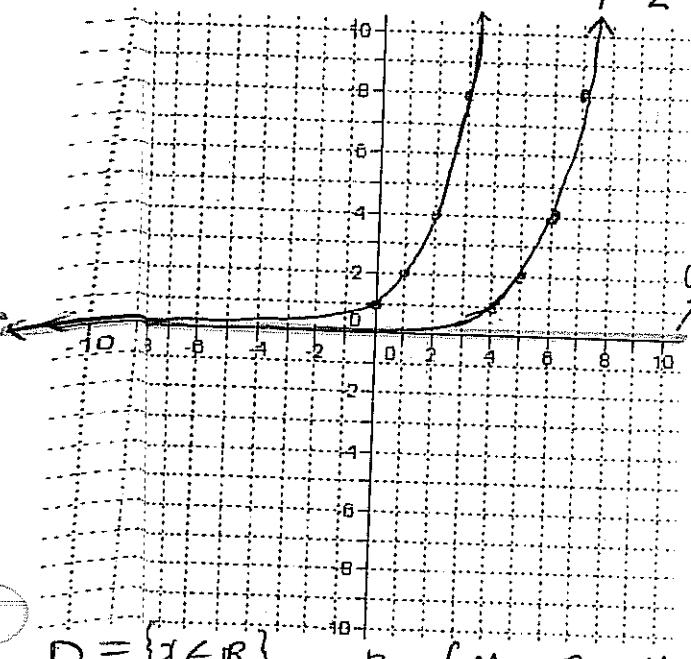
Recall: If a number is added to or subtracted from x , what happens?

For example, what transformations are applied to the graph of $y = x^2$ to get

$y = (x - 2)^2$ It shift the graph by 2 units (to the right)

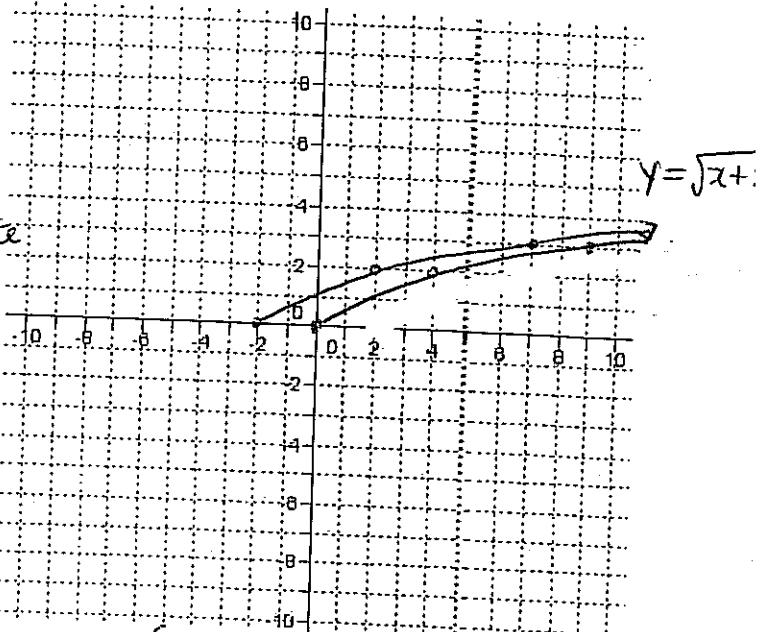
What makes $(x - 2) = 0$? $\rightarrow x = 2$

$y = 2^x$
 $y = 2^{(x-4)}$ → shift it by 4 to the right.



$$y = \sqrt{x}$$

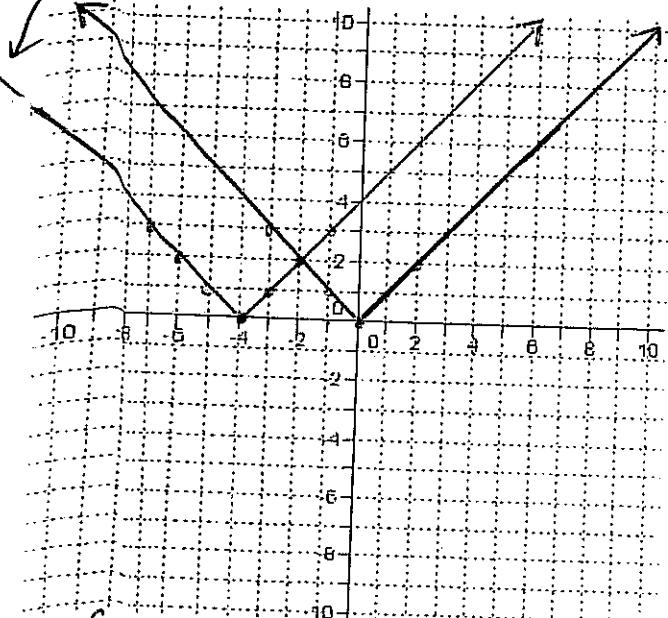
$y = \sqrt{x+2}$ Shift by 2 to the left



$$D = \{x \in \mathbb{R}\} \quad R = \{y \in \mathbb{R}, y > 0\}$$

parent function

offspring function
 $y = |x|$
 $y = |x + 4|$ → shift the graph by 4 to the left.



$$D = \{x \in \mathbb{R}\} \quad R = \{y \in \mathbb{R}, y \geq 0\}$$

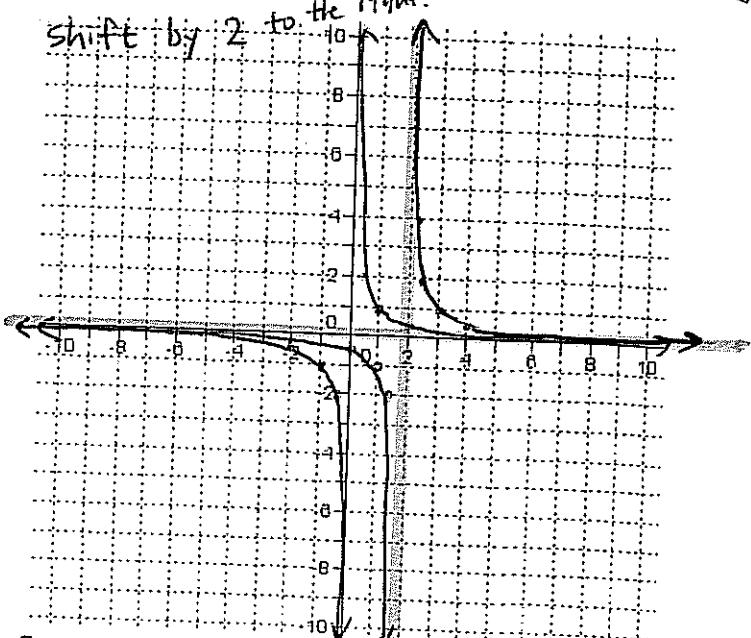
$$D = \{x \in \mathbb{R}, x \geq -2\} \quad R = \{y \in \mathbb{R}, y \geq 0\}$$

$$y = \frac{1}{x}$$

$$y = \frac{1}{x-2}$$

2 assymptotes: $x = 2$ and $y = 0$

shift by 2 to the right.



$$D = \{x \in \mathbb{R}, x \neq 2\}$$

$$R = \{y \in \mathbb{R}, y \neq 0\}$$

Feb 26

SUMMARY (Translation)
 $f(x) + c$ moves the graph of $f(x)$ up or down (by c)

↳ Vertical Translation

$f(x - d)$ moves the graph of $f(x)$ left or right (by a number which makes $x - d = 0$) → Horizontal Translation

Combining Vertical and Horizontal Translations

a. $y = |x + 3| + 1$ is a translation of $y = |x|$.
Offspring function ↗ Parent function
Describe the translations

Shift the graph to left by 3 units and
" " " up by 1 unit.

Graph both functions

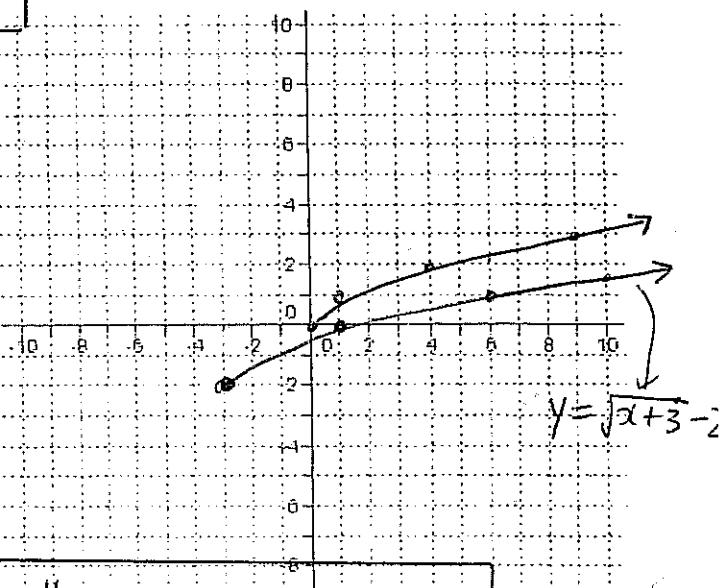
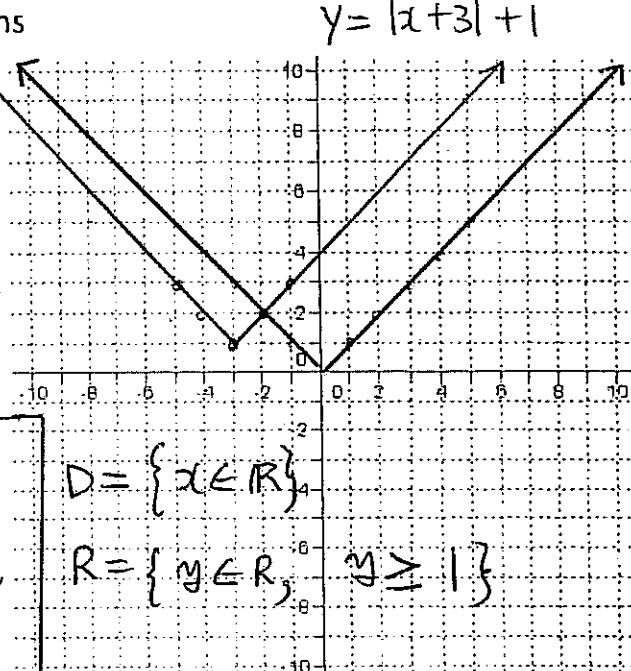
Def of Translation: It shifts a graph horizontally, vertically or both. It results in a graph of the same shape and size, but in a different position.

* Transformation includes translation (or shifting), stretches and reflections.

b. $y = \sqrt{x + 3} - 2$ is a translation of $y = \sqrt{x}$.

Describe the translations.

It shifts 3 units to the left and
it shifts 2 units down.



Youtube: ① "Transformations of Functions - Algebra Tutorial" → Review of Grade 10 Math

② "Graphing Transformations" by integral calc

③ "Parent Functions, Transformations, Stretches" by Jeremy Duncan

Homework: pg. 102 # (2-5)ac, 6bdfhj, 8, 10*, 11*, 12*

For Feb 26

$$D = \{x \in \mathbb{R}, x \geq -3\}$$

$$R = \{y \in \mathbb{R}, y \geq -2\}$$

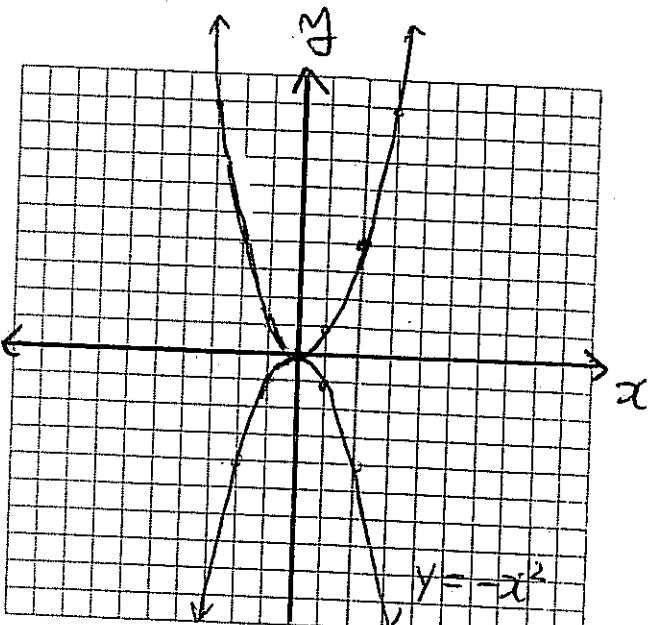
Quiz on March 4 (Wed) and Unit Test on March 9 (Monday)

Comparing functions of the form $y = f(x)$ and $y = -f(x)$.

1. Draw and label each graph on the grid provided. Use a table of values if necessary.

① a. $y = x^2 \rightarrow f(x)$

$$y = -x^2 = -f(x)$$



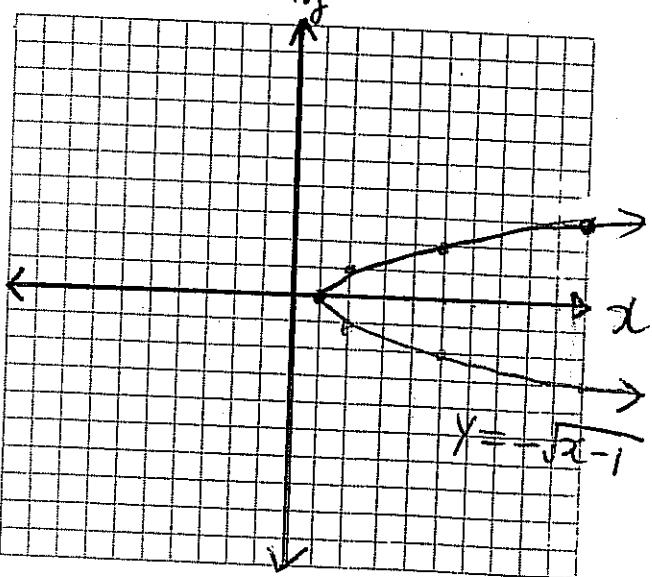
* Offspring function is a reflection of Parent function in x axis, if we add - sign in front of $f(x)$

$$D = \{x \in \mathbb{R}\}$$

$$R = \{y \in \mathbb{R}, y \leq 0\}$$

① b. $y = \sqrt{x-1} = f(x)$

$$y = -\sqrt{x-1} = -f(x)$$



* Offspring function is a reflection of Parent function in x axis.

$$D = \{x \in \mathbb{R}, x \geq 1\}$$

$$R = \{y \in \mathbb{R}, y \leq 0\}$$

Which axis were the above equations reflected in? x axis

Which points were unchanged in the reflection? Vertex point

Points that remain unchanged in a transformation are said to be invariant.

Where are the unchanged points found? x axis

2. Comparing functions of the form $y = f(x)$ and $y = f(-x)$.

Graph and label each equation on the grid provided. Use a table of values if necessary.

(2a) $y = 2^x \rightarrow f(x)$
 $y = 2^{-x} \rightarrow f(-x)$

* offspring function is a reflection
of parent function in y axis.

$$D = \{x \in \mathbb{R}\}$$

$$R = \{y \in \mathbb{R}, y > 0\}$$

* $\begin{array}{|c|c|}\hline x & y \\ \hline 0 & 1 \\ \hline 2 & \frac{1}{4} \\ \hline -2 & 4 \\ \hline\end{array} \rightarrow y = 2^{-x}$

$$y = x + 2$$

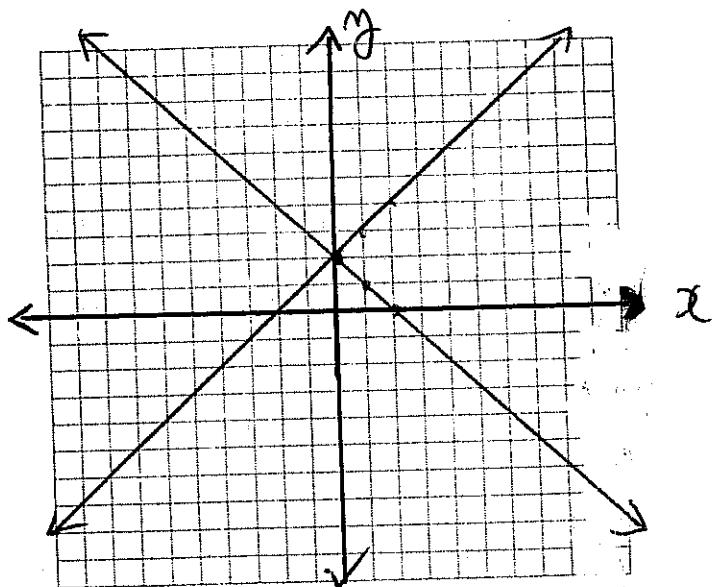
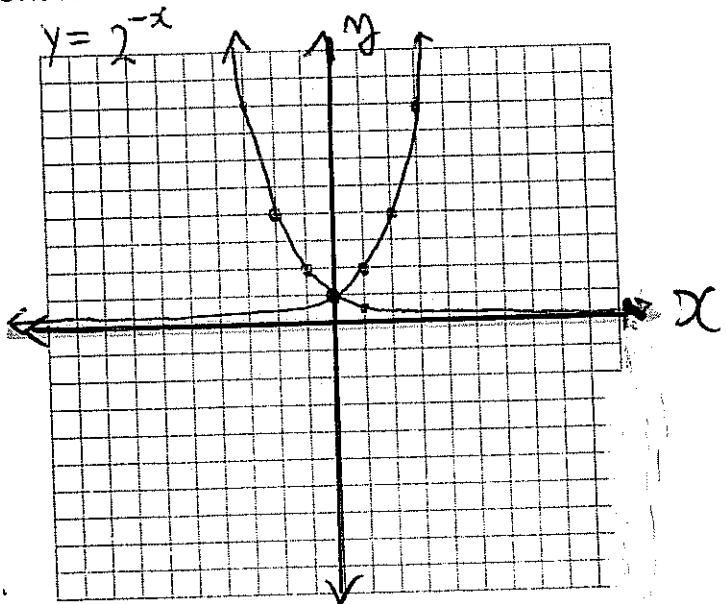
(2b)

$$y = (-x) + 2$$

x	y
0	2
1	1
2	0

$$D = \{x \in \mathbb{R}\}$$

$$R = \{y \in \mathbb{R}\}$$



Which axis were the above equations reflected in? y axis

Which points are invariant? (0, 2) and (0, 1)

Where are the invariant points found? y axis

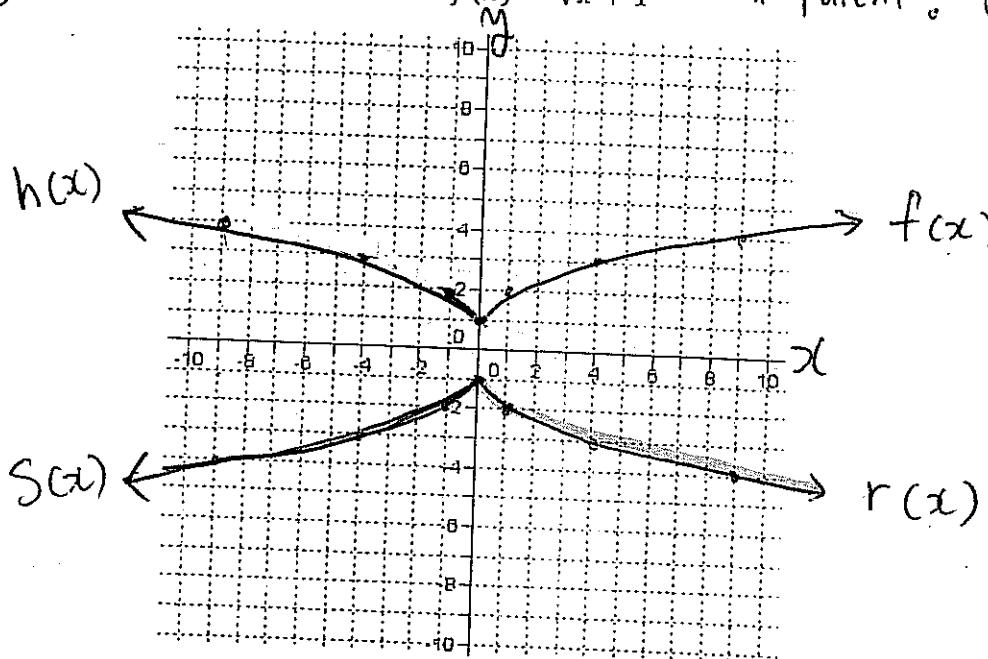
The graph of $f(-x)$ is a reflection of the graph of $f(x)$ in y-axis $(-x, y)$
 ↳ example is 2a and 2b

The graph of $-f(x)$ is a reflection of the graph of $f(x)$ in x-axis $(x, -y)$
 ↳ example is 1a and 1b

The graph of $-f(-x)$ is a reflection of the graph of $f(x)$ in x-axis and y-axis $(-x, -y)$

y-axis

Example 1) Graph and label the reflections of $f(x) = \sqrt{x} + 1$ * parent: $f(x) = \sqrt{x}$



State the domain and range of each function. and Graph them.

a) $f(x) \quad D = \{x \in \mathbb{R}, x \geq 0\}$

$$R = \{y \in \mathbb{R}, y \geq 1\}$$

b) $h(x)$: a reflection in the y-axis of $f(x)$.

c) $r(x)$: a reflection in the x-axis of $f(x)$

d) $s(x)$: a reflection in the y-axis and then a reflection in the x-axis

$$D = \{x \in \mathbb{R}, x \leq 0\}, \quad R = \{y \in \mathbb{R}, y \leq -1\}$$

Example 2 For each function $f(x)$, determine the equation for $g(x)$.

a) $f(x) = \sqrt{x-3} + 2$ $g(x) = -f(x)$

$$g(x) = -(\sqrt{x-3} + 2)$$

$$= -\sqrt{x-3} - 2$$

b) $f(x) = \frac{1}{x-2}$ $g(x) = f(-x)$

$$g(x) = \frac{1}{-x-2} = \frac{-1}{x+2}$$

c) $f(x) = (x-3)^2 + 1$ $g(x) = -f(-x)$

$$g(x) = -[(-x-3)^2 + 1]$$

=

d) $f(x) = (x-1)^2 - 1$ $g(x) = -f(x)$

$$g(x) = -[(x-1)^2 - 1]$$

$$= -(x-1)^2 + 1$$

e) $f(x) = \sqrt{x+4} - 2$ $g(x) = f(-x)$

$$g(x) = \sqrt{-x+4} - 2$$

f) $f(x) = \frac{1}{x+1} + 4$ $g(x) = -f(-x)$

$$g(x) = -\left(\frac{1}{-x+1} + 4\right)$$

$$g(x) =$$

Homework: pg. 110 #(2-4) EOO, 5, 6, 7, 12, 13, 14*, 15*

HW for Feb 27

Feb 26 (Thursday) MCR3U HW

PROB #2. a) $b(x) = f(x)$ → only y value will shift up by 5

$$A' = (-4, 7) \quad B' = (-2, 7) \quad C' = (-1, 3)$$

$$D' = (1, 3) \quad E' = (2, 4) \quad F' = (4, 4)$$

#2 c) $h(x) = f(x+8)$ → only x coordinate will be
shift to the right by 8.

$$A' = (4, 2) \quad B' = (6, 2) \quad C' = (7, -2)$$

$$D' = (9, -2), E' = (10, -1), F' = (12, -1)$$

#3 a) $n(x) = f(x-3) + 6$

* x coordinates will shift to the right by 3.

* y coordinate will move up by 6.

$$A' = (-1, 8), B' = (1, 8) \quad C' = (2, 4)$$

$$D' = (4, 4), E' = (5, 5) \quad F' = (7, 5)$$

#4 a) $b(x) = f(x) + 3$

↳ only y coordinate will move up by 3.

$$A(-4, -2) \rightarrow A' = (-4, 1)$$

c) $h(x) = f(x-4)$

↳ only x coordinate will move to the right by 4

$$A(-4, -2) \rightarrow A' = (0, -2)$$

$$\#5 \text{ a) } m(x) = f(x-2) + 10$$

* x coordinate will move to the right by 2.

* y // " up by 10.

$$A(-4, -2) \rightarrow A' = (-2, 8)$$

$$\text{c) } s(x) = f(x+8) + 9$$

* x coordinate will move to the left by 8

* y // " " up by 9.

$$A(-4, -2) \rightarrow A' = (-12, 7)$$

6.

$$\text{h) } g(x) = \frac{1}{x-2}$$

parent function is $f(x) = \frac{1}{x}$ so $g(x) = f(x-2)$

so you translate it 2 units to right. Asymptote ($x=0$)

will move to the right by 2. New Asymptote $x=2$

$$\#6\text{j) } g(x) = \frac{1}{x+3} - 8$$

parent function is $f(x) = \frac{1}{x}$ so $g(x) = f(x+3) - 8$

so you shift it 3 units to the left, and 8 units down.

New asymptote $x = -3$