

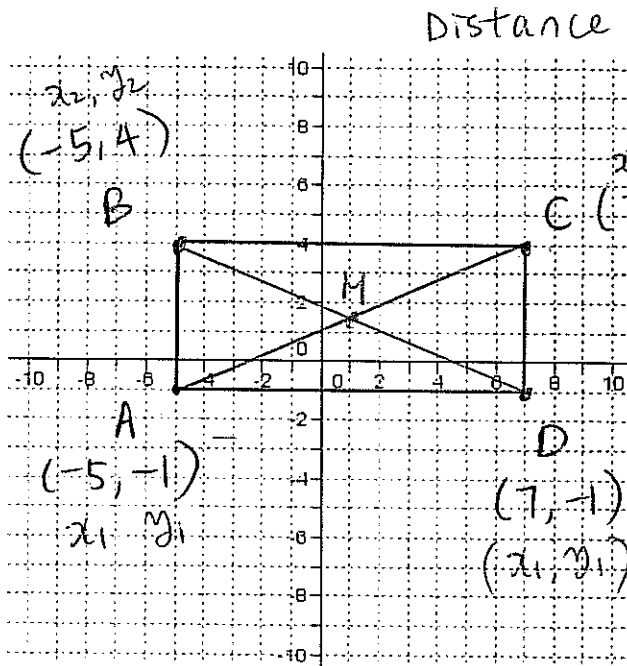
Friday: Unit 3 test!

Recall:

Diagonal – a line drawn from one vertex to another vertex through the shapeBisect – splits a line segment in two equal parts.

1. Rectangle at coordinates A (-5, -1), B (-5, 4), C (7, 4) D (7, -1)

Verify that the diagonals of this rectangle are equal in length and bisect each other.



$$\begin{aligned} \text{Distance } \leftarrow D_{AC} &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ &= \sqrt{(7 - (-5))^2 + (4 - (-1))^2} \\ &= \sqrt{12^2 + 5^2} = \sqrt{144 + 25} \\ &= 13 \text{ units} \end{aligned}$$

$$\begin{aligned} D_{BD} &= \sqrt{(-5 - 7)^2 + (4 - (-1))^2} \\ &= \sqrt{144 + 25} = 13 \end{aligned}$$

"Bisect each other" → Midpoint of AC  
and BD

$$M_{AC} = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$M_{AC} = \left( \frac{-5 + 7}{2}, \frac{-1 + 4}{2} \right)$$

$$M_{AC} = (1, 1.5)$$

$$M_{BD} = \left( \frac{-5 + 7}{2}, \frac{4 + (-1)}{2} \right)$$

$$M_{BD} = (1, 1.5)$$

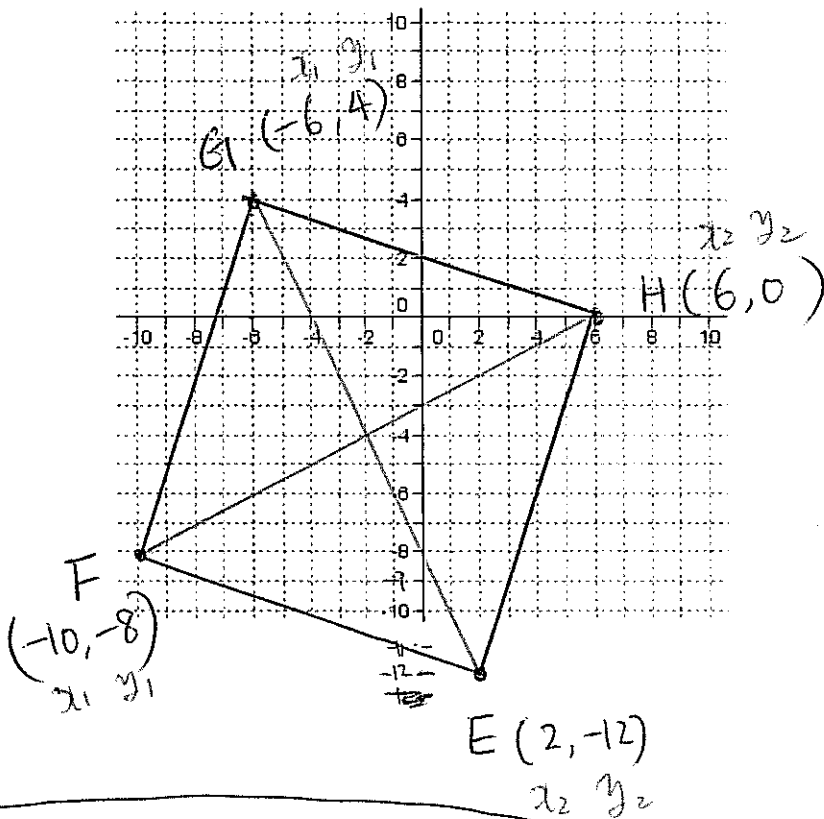
$$\therefore D_{AC} = D_{BD}$$

∴ The diagonals are equal in length.

∴ Since the midpoints are the same, the diagonals bisect each other.

2. Square at coordinates E (2, -12), F (-10, -8), G (-6, 4), H (6, 0)

Verify that the diagonals of this square are equal in length, bisect each other and are perpendicular.



"Equal in length"

$$D_{GE} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$D_{GE} = \sqrt{(2 - (-6))^2 + (-12 - 4)^2}$$

$$D_{GE} = \sqrt{8^2 + (-16)^2}$$

$$D_{GE} = \sqrt{320} = 17.89$$

$$D_{FH} = \sqrt{(6 - (-10))^2 + (0 - (-8))^2}$$

$$D_{FH} = \sqrt{16^2 + 8^2} = 17.89$$

∴ The diagonals are equal in length.

"Bisector"

Midpoint

$$M_{GE} = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$M_{GE} = \left( \frac{-6 + 2}{2}, \frac{4 - 12}{2} \right)$$

$$M_{GE} = \left( \frac{-4}{2}, \frac{-8}{2} \right) = (-2, -4)$$

$$M_{FH} = \left( \frac{-10 + 6}{2}, \frac{-8 + 0}{2} \right) = (-2, -4)$$

Since  $M_{GE} = M_{FH}$ , they bisect each other.

slope "Perpendicular"

$$M_{GE} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$= \frac{-12 - 4}{2 - (-6)} = \frac{-16}{8}$$

$$M_{GE} = -2$$

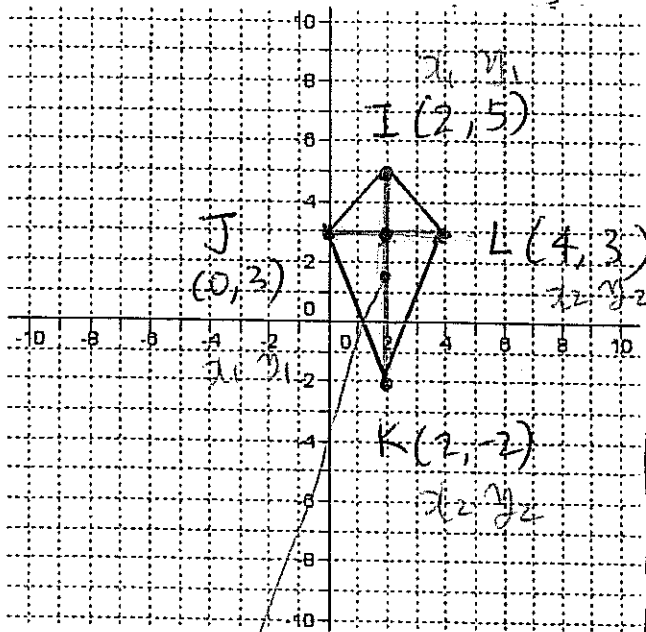
$$M_{FH} = \frac{0 - (-8)}{6 - (-10)} = \frac{8}{16}$$

$$= \frac{1}{2}$$

∴ Since these two slopes are negative reciprocal, they are perpendicular to each other.

3. Kite at coordinates I (2,5), J (0,3), K (2,-2), L (4,3).

Verify that this kite is a shape in which one of the diagonals is the perpendicular bisector of the other.



"Perpendicular"

$$m_{IK} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\text{slope} = \frac{-2 - 5}{2 - 2} = \frac{-7}{0} = \text{undefin.}$$

$$m_{JL} = \frac{3 - 3}{4 - 0} = \frac{0}{4} = 0$$

Since  $m_{IK}$  is vertical line and  $m_{JL}$  is horizontal line, they are perpendicular to each other.

"Bisector"

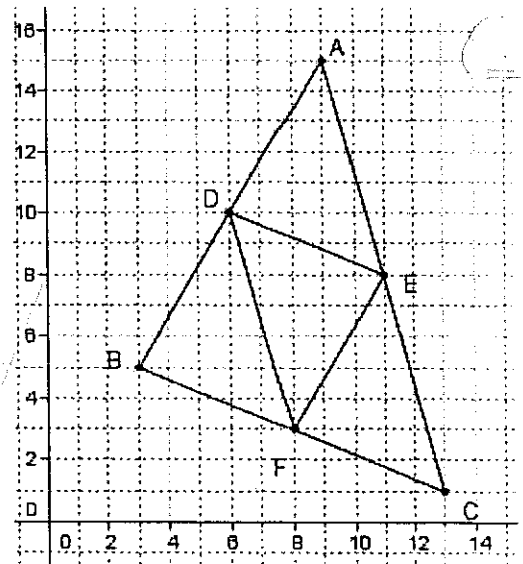
Midpoint  $\rightarrow m_{IK} = \left( \frac{2+2}{2}, \frac{5-2}{2} \right) = \left( \frac{4}{2}, \frac{3}{2} \right) = (2, 1.5)$

$$m_{JL} = \left( \frac{0+4}{2}, \frac{3+3}{2} \right) = (2, 3)$$

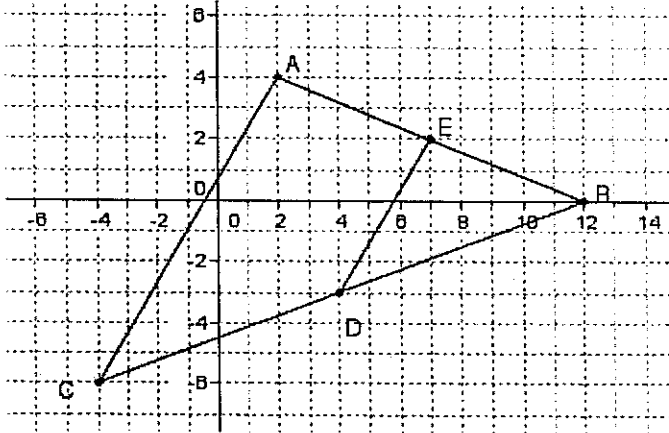
Since  $m_{JL}$  is a midpoint of  $\overline{JK}$ ,  $\overline{IK}$  is a perpendicular and it bisects  $\overline{JK}$ .

Verifying Geometric Properties Worksheet

1.
  - a) Verify that  $DE$  and  $BC$  are parallel.
  - b) List the other line segments that are parallel.
  - c) Verify that  $DE = BF$ .
  - d) List the other line segments that have equal lengths.



2. Verify that  $AC$  is twice the length of  $ED$ .



3.
  - a) Draw the quadrilateral with vertices  $P(0, 7)$ ,  $Q(-2, 1)$ ,  $R(4, -1)$ , and  $S(6, 3)$ .
  - b) Find the midpoint of each side. Join the midpoints of the adjacent sides to form a new quadrilateral  $TUVW$ .
  - c) Verify that opposite sides of  $TUVW$  are parallel.
  - d) Verify that opposite sides of  $TUVW$  are equal in length.
  - e) What shape is  $TUVW$ ?
4.
  - a) Draw the trapezoid with vertices  $A(-2, -2)$ ,  $B(2, -2)$ ,  $C(4, 1)$ , and  $D(2, 4)$ .
  - b) Verify that the line segment joining the midpoints of the non-parallel sides of the trapezoid is parallel to the other two sides.
5.
  - a) Draw the rhombus with vertices  $A(-5, 2)$ ,  $B(1, 3)$ ,  $C(-2, -1)$ , and  $D(-6, -2)$ .
  - b) Verify that joining the midpoints of the adjacent sides of  $ABCD$  produces a rectangle.